

Dana E. Díaz

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ACADEMIC APPOINTMENTS

Columbia University, Department of Psychiatry

2023 - Postdoctoral Research Fellow
Advisor: Kate D. Fitzgerald, M.D.

EDUCATION

University of California, Riverside

2023 Ph.D., Psychology
2019 M.A., Psychology
Advisor: Kalina J. Michalska, Ph.D.

Washington University in St. Louis

2012 B.A., Psychology, Anthropology

FUNDING SOURCES

2023 - 2025 **National Institute of Mental Health** T32 MH016434
Translational Research Training in Child Psychiatry
Role: Postdoctoral Fellow (MPI: Veenstra-VanderWeele, Marsh)

2022 - 2023 **National Institute of Mental Health** F31 MH127928
Title: The impact of social evaluation on perception of facial affect in adults with social anxiety
Role: PI
Awarded: \$52,904

FELLOWSHIPS, HONORS & AWARDS

2025 CHIPS (Child Intervention, Prevention, and Services) Fellowship
2024 Alies Muskin Career Development Leadership Program, ADAA
2022 Graduate Research Scholarship, *American Psychological Foundation/COGDOP*
2022 Robert Rosenthal Graduate Student Research Award, *UC Riverside*
2021 Predoctoral Scholars Travel Award, *Society of Biological Psychiatry*
2021 Dissertation Year Program Fellowship, *UC Riverside*
2020 Rising Star Award, *UC Riverside*
2020 Graduate Research Mentorship Program Fellowship, *UC Riverside*
2019 GRFP Honorable Mention, *National Science Foundation*
2019 Ernest Propes Endowed Graduate Fellowship, *UC Riverside*
2019 Arthur M. Sackler Colloquia Travel Award, *National Academy of Sciences*
2017 Chancellor's Distinguished Fellowship, *UC Riverside*
2013 Segal Education Award, *AmeriCorps*
2012 College Honors, *Washington University in St. Louis*
2010 Psi Chi Honors Society, *Washington University in St. Louis*

AD HOC REVIEWER

Biological Psychiatry: CNNI
BMC Psychology
Developmental Psychobiology
JAMA Network Open
JAMA Psychiatry
Scientific Reports
Social Cognitive and Affective Neuroscience

PUBLICATIONS

*Equal Contributions. †Student/Trainee Author.

1. **Díaz, D. E.**, Norman, L. J., Russman Block, S. R., Iturra-Mena, A., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (in press). Pretreatment dACC and dlPFC activation moderate outcomes of exposure-focused CBT in pediatric anxiety. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*.
2. Aggarwal, A., Hopkins, J. R., **Díaz, D. E.**, Michalska, K. J., Camp, N. P., Hughes, B. L. (in press). The spread of fear: Perceptual deindividuation drives racial bias in threat generalization. *Journal of Experimental Social Psychology*.
3. Staginnus, M., Gao, Y., Townend, ... **Díaz, D. E.**, ... Pine, D. S., Walton, E., De Brito, S. A.* & Fairchild, G.* (in press). Dimensional associations between conduct problems and brain structure across 18 international cohorts in ENIGMA. *Journal of the American Academy of Child and Adolescent Psychiatry*.
4. Qamar, P., **Díaz, D. E.**, Benson, B., Pine, D. S., Kirk, P., Michalska, K. J. (2026). Children's pre-scanning state anxiety and resting-state functional connectivity in salience and default mode networks: a cross-site study. *Scientific Reports*, 16, 4383.
5. Michalska, K. J. & **Díaz, D. E.** (2025). A multi-component model of psychobiological convergence: Implications for the development of psychopathology. *Emotion Review*, 17(4), 247-267.
6. **Díaz, D. E.** & Fitzgerald, K. D. (2025). Beyond feared outcomes: Exploring sensory phenomena as a novel therapeutic target for OCD. *American Journal of Psychiatry*, 182(3), 234-236.
7. **Díaz, D. E.**, Russman Block, S. R., Becker, H. C., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2025). Neural substrates of emotion processing and cognitive control over emotion in youth anxiety: An RDoC-informed study across the clinical to nonclinical continuum of severity. *Journal of the American Academy of Child and Adolescent Psychiatry*, 64(4), 488-498.
Winner of AACAP's Norbert and Charlotte Rieger Award for Scientific Achievement
8. Russman Block, S. R., Becker, H. C., **Díaz, D. E.**, Duval, E. R., Clark, D. A., Al-Qawasmeh, D., Walker Van-Singel, A., Mannella, K. A. & Fitzgerald, K. D. (2025). Acute and potential threat differentially associate with pediatric anxiety. *Journal of the American Academy of Child and Adolescent Psychiatry, Open*, 3(4), 984-995.
9. Gao, Y., Staginnus, M., Townend, S., Arango, C., Bajaj, S., ... **Díaz, D. E.**, ... & De Brito, S. A. (2024). Cortical structure and subcortical volumes in conduct disorder: a coordinated analysis of 15 international cohorts from the ENIGMA-Antisocial Behavior Working Group. *The Lancet Psychiatry*, 11(8), 620-632.
10. Iturra-Mena, A. M., Moser, J., **Díaz, D. E.**, Chen, S. Y. H., Rosenblum, K., Muzik, M. & Fitzgerald, K. D. (2024). Anxiety symptoms in young children are associated with a maladaptive neurobehavioral profile of error responding. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 9(6), 571-579.

11. **Díaz, D. E.**, Tseng, W. L. & Michalska, K. J. (2024). Pre-scan state anxiety is associated with greater right amygdala-hippocampal response to fearful relative to happy faces in trait-anxious Latina girls. *BMC Psychiatry*, 24(1), 1.
12. Mullins, J. L., **Díaz, D. E.**, Firat, R. B. & Michalska, K. J. (2024). Ethnic-racial discrimination exposure and anxiety in Latina girls: Amygdala volume as an indirect neurobiological pathway. *Cologne Journal of Sociology and Social Psychology*, 1-22.

Surname was changed from Glenn to Díaz in 2023

13. **Glenn, D. E.**, Merenstein, J. L., Bennett, I. J. & Michalska, K. J. (2022). Anxiety symptoms and puberty interactively predict lower cingulum microstructure in preadolescent Latina girls. *Scientific Reports*, 12, 20755.
14. **Glenn, D. E.**, Feldman, J. S., Ivie, E. J., Shechner, T., Leibenluft, E., Pine, D. S., Peters, M. A. K. & Michalska, K. J. (2021). Social relevance modulates multivariate neural representations of threat generalization in children and adults. *Developmental Psychobiology*, 63(7), e22185.
15. **Glenn, D. E.**, Michalska, K. J. & Lee, S. S. (2021). Social skills moderate the time-varying association between aggression and peer rejection among children with and without ADHD. *Aggressive Behavior*, 47(6), 1-13.
16. Mullins, J. L., Zhou, E., **Glenn, D. E.**, Moroney, E., Lee, S. S. & Michalska, K., J. (2021). Paternal expressed emotion influences psychobiological indicators of threat and safety learning in daughters: A preliminary study. *Developmental Psychobiology*, 63(7), e22205
17. **Glenn, D. E.**, Fox, N. A., Pine, D. S., Peters, M. A. K.* & Michalska, K. J.* (2020). Divergence in cortical representations of threat generalization in affective versus perceptual circuitry in childhood: relations with anxiety. *Neuropsychologia*, 107416.
18. **Glenn, D. E.***, Demir-Lira, Ö. E.*, Gibson, D. J., Congdon, E. L. & Levine, C. S. (2018). Resilience in mathematics after early brain injury: The roles of parental input and early plasticity. *Developmental Cognitive Neuroscience*, 30, 304-313.

BOOK CHAPTERS

1. **Díaz, D. E.** & Fitzgerald, K. D. (accepted). Developmental neurobiology of anxiety and obsessive-compulsive disorders. In L. Fung, & L. W. Roberts (Eds.), *Textbook of Pediatric Psychopharmacology: Neurodevelopmental and Biopsychosocial Bases and Clinical Practice*.
2. **Díaz, D. E.**, Becker, H. C. & Fitzgerald, K. D. (2024). Neural markers of treatment response in pediatric anxiety and PTSD. In B. A. Ellenbroek, T. R. E. Barnes, S. L. Andersen, M. P. Paulus, & J. Olivier (Eds.), *Current Topics in Behavioral Neurosciences*. Springer, Berlin, Heidelberg.
3. **Glenn, D. E.** & Michalska, K. J. (2022). A developmental neurocognitive perspective on conduct disorder: Current status and future directions. In C. Markey & H. S. Friedman, (Eds.), *Encyclopedia of Mental Health, 3rd Edition*. Elsevier.

MENTORED PAPERS

1. Hopkins, J. R.[†], Lang, C.[†], **Glenn, D. E.** & Michalska, K. J. (2021). Neuroticism predicts increased sensitivity in identifying negative facial affect in young adults. *UCR Undergraduate Research Journal*, 14, 47-55.
2. Sandoval, F.[†], Zhou, E., **Glenn, D. E.** & Michalska, K. J. (2019). Dads: When is emotional involvement too *much*? *UCR Undergraduate Research Journal*, 13, 51-56.

PRESENTATIONS

1. **Díaz, D. E.**, Liu, Y., Phan, K. L., Monk, C. S., Fitzgerald, K. D. (2026, May). Frontoparietal Network Recruitment During Errors Supports Cognitive Control and Predicts Treatment Response in Pediatric Anxiety. In **Díaz, D. E.** (Chair), *Cognitive Control Network Alterations in Pediatric Anxiety and OCD: Informing Precision Medicine Approaches*. Symposium to be presented at the Society of Biological Psychiatry's Annual Meeting, New York, NY.
2. **Díaz, D. E.**, Liu, Y., Russman Block, S. R., Phan, K. L., Monk, C. S., Fitzgerald, K. D. (2026, April). Compensatory Frontoparietal Activation During Errors Predicts Treatment Response in Pediatric Anxiety Disorders. In Westbrook, C. (Chair), *Off the Beaten Path in Anxiety: New Directions in Mechanisms of Symptomatology and Treatment*. Symposium to be presented at the Anxiety and Depression Association of America Annual Meeting, Chicago, IL.
3. **Díaz, D. E.**, Norman, L. J., Russman Block, S. R., Iturra-Mena, A., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2025, October). Pre-treatment dACC and dlPFC Activation differentially predicts response to exposure-focused CBT vs. relaxation management training in pediatric anxiety. In Fitzgerald, K. D. (Chair), *Biological Mechanisms of CBT in Pediatric Obsessive-Compulsive and Anxiety Disorders*. Symposium presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting. Chicago, IL.
4. **Díaz, D. E.** (2025, April). Central executive and salience network activation predict treatment outcomes in pediatric anxiety. Zuckerman Institute Postdoctoral Seminar Series.
5. **Glenn, D. E.**, Peters, M. A. K., Pine, D. S. & Michalska, K. J. (2021, April). Threat context distinctly influences multivariate brain-behavior correlations among adults and adolescents. Flash talk presented at the Society for Research in Child Development Annual Meeting. Virtual.
6. **Glenn, D. E.**, Mullins, J. L. & Michalska, K. J. (2021, April). Does neural sensitivity to fearful facial affect prospectively predict anxiety symptoms in Latina children? Flash talk presented at the Society for Affective Science Annual Meeting. Virtual.
7. Michalska, K. J., **Glenn, D. E.** & Peters, M. A. K. (2020, November). Leveraging multivariate brain imaging methods to optimize CBT approaches in pediatric anxiety. In Abend, R. (Chair), *Novel avenues in the study of fear learning mechanisms: implications for pediatric anxiety and its treatment*. Symposium at the Association for Behavioral and Cognitive Therapies Convention. Philadelphia, PA.
8. **Glenn, D. E.**, Peters, M. A. K., Pine, D. S. & Michalska, K. J. (2020, October). Age and stimulus type influence the association between multi-voxel threat representations and explicit memory during generalization. Symposium presented at Neuromatch Conference 3.0. Virtual.
9. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2019, August). Difficulty in differentiating threat from safety in children at risk for anxiety: A multivariate neuroimaging approach. In Moroney, B. (Chair), *Social and Individual-Level Risk Processes in Youth Anxiety Disorders*. Symposium presented at the American Psychological Association Convention Annual Meeting. Chicago, IL.
10. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2018, November). Perceptual discrimination in temperamentally shy children during fear extinction recall. Flash talk presented at the Computational Psychiatry Workshop, San Diego, CA.
11. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2018, November). Examining the role of higher-order visual networks in children's overgeneralization of conditioned fear. Paper presented at the Computational Neuroimaging and Neuroengineering Symposium at University of California, Riverside, CA. Riverside, CA.
12. **Glenn, D. E.**, Demir-Lira, Ö. E., Congdon, E. L., Gibson, D. J. & Levine, C. S. (2016, May). Possible limits to brain plasticity in numerical cognition: Findings from children with early brain injury. Paper presented at the Midwestern Psychological Association Convention, Chicago, IL.

CONFERENCE POSTERS

1. **Díaz, D. E.**, Fitzgerald, K. D., Pagliaccio, D., Marsh, R. (2026). Cognitive control targets for the treatment of obsessive-compulsive disorder in young children. Society for Biological Psychiatry. New York, NY.
2. Bustos, N., **Díaz, D. E.**, Fitzgerald, K. D., (2026). Brain structural neuroplasticity underlying treatment response in anxiety: A longitudinal DWI study. Society for Biological Psychiatry. New York, NY.
3. Lopez, S. †, **Díaz, D. E.**, Fitzgerald, K. D., Pagliaccio, D., Marsh, R. (2025). Obsessive compulsive symptoms are linked with impaired cognitive control performance. Barnard College Summer Research Institute. New York, NY.
4. **Díaz, D. E.**, Norman, L. J., Russman Block, S. R., Becker, H. C., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2025). Brain activation in task control regions predicts treatment response in anxious youth randomized to exposure-focused CBT vs. a relaxation control. Anxiety and Depression Association of America. Las Vegas, NV.
5. **Díaz, D. E.**, Bustos, N., Chen, S. Y. H., Bachmann, H., Ridson, C., Fontaine, M., Fitzgerald, K. D.*, Marsh, R.* & Pagliaccio, D.* (2024). Task Control Network Function During Cognitive Control as a Potential Compensatory Mechanism and Prevention Target for Children with Subclinical Obsessive-Compulsive Symptoms. Flux Congress. Baltimore, MD
6. Hay, B. R., **Díaz, D. E.**, Chen, S. Y. H, Russman Block, S. R., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2024). Examining Effects of Cognitive Behavioral Therapy on Cognitive Control and its Neural Correlates in Anxious Youth. Anxiety and Depression Association of America. Boston, MA.
7. **Díaz, D. E.**, Bustos, N., Ridson, C., Fontaine, M., Fitzgerald, K. D.*, Marsh, R.* & Pagliaccio, D.* (2024). Obsessive-compulsive symptom severity dimensionally associates with cingulo-opercular network function during conflict and error processing in clinically- and subclinically-affected children. Society for Biological Psychiatry. Austin, TX.
8. Taylor, S. M., Bustos, N., Pagliaccio, D., **Díaz, D. E.**, Seraikas, A., Bennett, S., Fontaine, M., Spann, M., Monk, C. & Marsh, R. (2024). Exploring the Impact of Media Use and Altered Striatal Volumes on Social Impairment in Children. Society for Biological Psychiatry. Austin, Texas.
9. Mullins, J. L., **Díaz, D. E.** & Michalska, K. J. (2024). Empathy as a predictor of neural sensitivity to fearful facial affect in preadolescent Latina youth. Social Affective Neuroscience Society. Toronto, Canada.
10. **Díaz, D. E.**, Russman Block, S. R., Becker, H. C., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2023). Attentional focus modulates associations between pediatric anxiety severity and brain function during emotion processing. American College of Neuropsychopharmacology. Tampa, FL.
11. **Glenn, D. E.**, Bustos, N., Ridson, C., Fontaine, M., Fitzgerald, K. D., Marsh, R. & Pagliaccio, D. (2023). Cognitive control function in youth with obsessive-compulsive disorder and subclinical symptoms. Developmental Affective Neuroscience Symposium. Pittsburgh, PA.
12. **Glenn, D. E.**, Bustos, N., Russman Block, S. R., Becker, H. C., Rueppel, M., Phan, K. L., Monk, C. S. & Fitzgerald, K. D. (2023). Pediatric anxiety symptoms predict activation in the frontoparietal network during explicit emotion processing. Society for Biological Psychiatry. San Diego, CA.
13. Qamar, P. †, **Glenn, D. E.** & Michalska, K. J. (2023). Trait anxiety predicts resting state functional connectivity of the right amygdala with the right vmPFC and right SMG among Latina girls. Society for Biological Psychiatry. San Diego, CA.

14. Mullins J. L., **Glenn, D. E.** & Michalska, K. J. (2023). Altered white matter microstructure as a function of ethnic racial discrimination exposure in preadolescent Latina girls. Society for Affective Neuroscience. Santa Barbara, CA.
15. Qamar, P. †, Kersting, M. S., **Glenn, D. E.** & Michalska, K. J. (2023). Negative fMRI experience as a predictor of salience network functional connectivity among preadolescent Latina girls. Society for Research in Child Development Conference. Salt Lake City, UT.
16. Mullins J. L., Nikki Adhami, **Glenn, D. E.**, & Michalska, K. J. (2023). Ethnic Racial Discrimination Exposure and Anxiety in Latina Girls: Amygdala Volume as a Neurobiological Pathway. Society for Research in Child Development Conference. Salt Lake City, UT.
17. **Glenn, D. E.** & Michalska, K. J. (2022). Testing the association between pediatric anxiety and amygdala-prefrontal functional connectivity during emotion processing. Flux Congress. Paris, France.
18. Kersting, M. S., **Glenn, D. E.**, Mullins J. L. & Michalska, K. J. (2022). VMPFC response to learned threat in underrepresented preadolescent youth: A replication study. Flux Congress. Paris, France.
19. **Glenn, D. E.** & Michalska, K. J. (2022). Does increased amygdala-perceptual functional connectivity underlie perceptual threat biases in girls with social anxiety? CPC++ Computational Psychiatry Course. New York, NY.
20. **Glenn, D. E.**, Merenstein, J. L., Bennett, I. J. & Michalska, K. J. (2022). Puberty moderates the association between anxiety symptoms and cingulum white matter microstructure in Latina girls. Society of Biological Psychiatry. New Orleans, LA.
21. Qamar, P. †, Adhami, N., **Glenn, D. E.** & Michalska, K. J. (2022). Pre-pandemic empathy longitudinally predicts Latina girls' altruistic giving behavior during COVID-19. Western Psychological Association. Portland, OR.
22. **Glenn, D. E.**, Mullins, J. L. & Michalska, K. J. (2021). Longitudinal association between children's neural response to facial affect and anxiety symptoms. Flux Congress. Virtual.
23. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2021). Neural representations of extinguished threat stimuli differ by age and social context. The Social & Affective Neuroscience Society Conference. Santa Barbara, CA.
24. Qamar, P. †, **Glenn, D. E.** & Michalska, K. J. (2021). Parental negative emotionality moderates the relationship between affective empathy and depressive symptoms in Latina girls. Summer Research Conference at UC San Diego.
25. Mullins, J. L., **Glenn, D. E.**, Chita-Tegmark, M., Blake, P. R. & Michalska, K. J. (2021). Skin conductance response to conditioned threat cues predicts children's later cooperation during an iterated prisoner's dilemma game. The Social & Affective Neuroscience Society Conference. Santa Barbara, CA.
26. Lang, C. †, Hopkins, J. R. †, **Glenn, D. E.**, Peters, M. A. K. & Michalska, K. J. (2020). The effect of state anxiety on the recognition of emotionally ambiguous facial expressions. Western Psychological Association Convention. San Francisco, CA.
27. **Glenn, D. E.**, Pine, D. S., Peters, M. A. K. & Michalska, K. J. (2020). Context matters: developmental changes in threat representation in perceptual and affective neural circuitry. Flux Congress. Sonoma, CA.
28. Mullins, J. L., Zhou, E., **Glenn, D. E.**, Moroney, E., Lee, S. S. & Michalska, K., J. (2020). Paternal parenting influences psychobiological indicators of safety learning in daughters. Flux Congress. Sonoma, CA.

29. Lang, C. †, Hopkins, J. R. †, **Glenn, D. E.**, Peters, M. A. K., & Michalska, K. J. (2020). Emotion-specific threat biases may underlie anxiety and irritability. R'Psyc Undergraduate Research Conference. Riverside, CA.
30. Sandoval, F. †, Laclad, D. C. †, Mullins, J. L., Zhou, E., **Glenn, D. E.**, Lee, S. S. & Michalska, K. J., (2020). Fathering with anxiety: Implications for the father-daughter relationship. R'Psyc Undergraduate Research Conference. Riverside, CA.
31. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2019). Neural differentiation of learned threat associations is influenced by early childhood temperament. Flux Congress. New York, NY. Poster Presentation.
32. **Glenn, D. E.**, Peters, M. A. K., Fox, N. A., Pine, D. S. & Michalska, K. J. (2019). Threat appraisal selectively affects fear recollection in socially reticent children. Arthur M. Sackler Colloquium of the National Academy of Sciences. Irvine, CA.
33. Lopez, L. †, Zhou, E., **Glenn, D. E.** & Michalska, K. J. (2018). Exploring the relationship between father parenting and perceptions of daughter's personality traits. MARC U-STAR Summer Research Symposium at University of Riverside, CA. Riverside, CA.

PROFESSIONAL EXPERIENCE & SERVICE

2024 - 2025	T32 Chief Fellow: Child and Adolescent Psychiatry, Columbia University
2018 - 2022	Graduate Student Mentor: Psychology Department, UC Riverside
2020 - 2021	Trainee Committee Co-Chair: Flux Society
2020 - 2021	Undergraduate Student Mentor: Women's Resource Center, UC Riverside
2019 - 2020	Trainee Committee Member: Flux Society
2018 - 2019	Role-Mode: Success in Science and Technology Program, UC Riverside
2012 - 2013	AmeriCorps Health Educator: Erie Teen Health Center, Chicago, IL
2010 - 2012	Crisis Counselor: Sexual Assault & Rape Anonymous Helpline, St. Louis, MO
2011	Crisis Counselor: Alternative to Living in Violent Environments, St. Louis, MO

PROFESSIONAL TRAINING

2022	CPC++ Computational Psychiatry Course – Mt. Sinai, New York, NY. 2-day training in computational psychiatry
2020 - 2021	ABCD ReproNim Course, interactive student – Online course 14-week interactive course training reproducible analysis of ABCD dataset
2020	Neuromatch Academy, teaching assistant – Online course 3-week intensive summer school on computational neuroscience
2020	NeuroHackademy – Online course 1-week summer school in neuroimaging and data science
2019	Sackler Colloquium: The Brain Produces Mind by Modeling – NAS, Irvine, CA 3-day colloquium in computational modeling in psychology & neuroscience
2018	Computational Psychiatry: From Theory to Practice – San Diego, CA 2-day course in applied computational psychiatry methods
2018	Computational Psychiatry Course – TNU, University of Zurich & ETH Zurich 5-day training in computational approaches to psychiatry research

INVITED PANELS

1. **Díaz, D. E.** (2024). Building a Research Signature. Developmental Psychology Proseminar. UC Riverside.
2. **Glenn, D. E.** (2023). Professional Development: Ask a Postdoc. UC Riverside.
3. **Glenn, D. E.** (2020). Innovative Research Panel. R'Psyc Conference. UC Riverside.

TEACHING EXPERIENCE

Teaching Assistantships, UC Riverside

2019, 2022	Introductory Psychology 1 (2 quarters); Rating: 6.7/7.0
2021	Social Psychology; Rating: 6.7/7.0
2018 - 2021	Psychological Methods: Statistical Procedures (5 quarters); Rating: 6.9/7.0
2020 - 2021	Introductory Psychology 2 (2 quarters); Rating: 6.6/7.0
2019	Abnormal Psychology; Rating: 6.5/7.0
2018	Socioemotional and Personality Development; 6.1/7.0

Other Teaching Experience

2022	Instructor - Graduate Statistics Bootcamp, UC Riverside
2020	Teaching assistant - Computational Neuroscience, Neuromatch Academy
2019	Guest lecturer - Abnormal Psychology, UC Riverside
2018 - 2019	"Role Model"- Created STEM workshops for girls, UC Riverside
2012 - 2013	AmeriCorps Health Educator - Erie Teen Health Center, Chicago, IL

SKILLS

Neuroimaging: AFNI, FreeSurfer, SPM, FSL, CONN Toolbox, RSA Toolbox.
Data Analysis: R, MATLAB, SPSS, Acqknowledge (electrodermal activity).
Study Design: Psychophysics Toolbox, Inquisit Lab, E-Prime, Qualtrics.